

STATEWIDE ASSESSMENT ACCOMMODATIONS

Ohio Administrative Code Rule 3301-13-03 stipulates the following four criteria for allowable accommodations on statewide tests.

1. The accommodation must be provided for the student in the classroom for classroom- and district-wide tests and the accommodation must be documented in writing in the IEP or 504 Plan.
2. The accommodation cannot change the content or structure of the test.
3. The accommodation cannot change what the test is intended to measure.
4. The accommodation cannot change or enhance the student's response.

Any accommodation given on statewide assessments must meet ALL of these criteria. The list of accommodations are shown as a guide to assist educators in determining appropriate accommodations, but in no case may any accommodation be given which does not meet ALL four of the criteria listed above.

Note: A list of common assessment accommodations is provided in this document. This list is meant to help teams make appropriate decisions about allowable accommodations for statewide assessment. It is not an exhaustive list. Designations as "allowable" or "not allowable" for the test subjects/grades and accommodations have been made in light of the four allowable criteria for statewide assessment accommodations, a careful review of the tested content and test structure of various Ohio assessments by ODE Office of Assessment and Office of Curriculum and Instruction Staff.

Educators who require assistance in applying these criteria should call the Office for Exceptional Children for further clarification at 614-466-2650. The Office for Exceptional Children is also the correct resource at ODE to contact for all other questions related to students with disabilities.

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Reading	Presentation	Read aloud (both IEP and LEP)	Read directions, questions and answer choices aloud on reading tests	Allowable
Reading	Presentation	English audio CD (both LEP and IEP)	Represents standardized read-loud accommodation for directions, questions and answer choices aloud on reading tests (reading test passages are NOT read aloud on CD)	Allowable
Reading	Presentation	Read aloud (both IEP and LEP)	Read aloud reading passages/ selections on reading tests	Not Allowable
Reading	Presentation	Braille	Consult Braille edition test materials for specific instructions	Allowable
Reading	Presentation	Large print text	Consult large print edition test materials for specific instructions	Allowable
Reading	Presentation	Reorder questions	Student may answer questions in order of his/her choice	Allowable
Reading	Presentation	Reorder questions	Person other than student chooses the order of questions to answer	Not Allowable
Reading	Presentation	Magnification device	Magnifier, electronic magnifying system, closed circuit television, or document camera used to magnify or project test materials ONLY-no copying, recording, reproducing, or scanning allowed.	Allowable
Reading	Presentation	Amplification device	Personal amplification device, assistive listening device used to amplify presentation of test materials ONLY-no recording allowed. Ensure that device is working.	Allowable
Reading	Presentation	Visual aids	Colored pencils, filters to cover parts of test, reading guides, lamps	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Reading	Presentation	Visual aids	Highlighters and/or colored pencils may be used on test booklets but all scored responses must be written in #2 pencils . However, ODE doesn't recommend the use of highlighters for grades 3 and 4.	Allowable
Reading	Presentation	Physical supports	Slant board, tape or magnets to secure paper to work area	Allowable
Reading	Presentation	Sign language	Sign to define or clarify word or phrase in a test question.	Not Allowable
Reading	Presentation	Sign language	Must sign verbatim the directions, questions and answer choices aloud on reading tests. Reading passage cannot be signed.	Allowable
Reading	Presentation	Clarify directions	Re-read ANY directions, break general directions into steps, or paraphrase general test directions ONLY	Allowable
Reading	Presentation	Clarify directions/questions	Define or clarify word or phrase found in test questions	Not Allowable
Reading	Presentation	Redirect or cuing	Verbal, gesture, and/or physical prompts to <u>stay on task</u> . These prompts may NOT cue answers	Allowable
Reading	Presentation	Familiar test administrator	Test administrator and/or interpreter who is known by student (interpreter cannot be a family member of student)	Allowable
Reading	Response	Mark responses in test book instead of Answer Document	Student answers in test book, rather than on answer document (Grade 5 and above). Responses <u>must</u> be transcribed verbatim into answer document by appropriate personnel (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Reading	Response	Pointing	Student points to correct responses and test administrator scribes responses in student's test booklet or answer document.	Allowable
Reading	Response	Different paper – Graph paper, wide-ruled paper	Responses must be transcribed verbatim into general test or answer document by appropriate personnel. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
Reading	Response	Dictionary	Only for students classified as Limited English Proficiency (LEP), must be the same dictionary that is used for classroom instruction	Allowable
Reading	Response	Dictionary, thesaurus	Students who are not classified as Limited English Proficient	Not Allowable
Reading	Response	Word processor— (“Scribe”) computer, word processor, keyboarding device, typewriter to key responses.	Responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Reading	Response	Dictation (“Scribe”)	Student’s oral responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable
Reading	Response	Manipulatives	Student uses manipulatives to enact response before writing response in test booklet and answer document.	Allowable
Reading	Response	Braille	Braillewriter, slate and stylus, electronic Braille notetaker. Note responses must be transcribed into general answer document in #2 pencil in order to be scored. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing).	Allowable
Reading	Response	Formula or reference sheet	List of formulae or other reference information.	Not Allowable
Reading	Response	Formula sheet or reference sheet	Explanation of use of formulae	Not allowable
Reading	Response	Spell checker	Portable electronic spell checker. Only spell check features are allowable (without definitions, synonyms).	Allowable
Reading	Response	Grammar checker	Portable Electronic grammar checker	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Reading	Response	Low-tech writing tools	Pencil grip, weighted pencil or other writing device. #2 pencils MUST be used to record responses for scoring.	Allowable
Reading	Setting	Adaptive furniture	Slant board, chair with arms, foot rest, table tall enough for wheelchair	Allowable
Reading	Setting	Reduced noise distractions	Headphones, ear plugs	Allowable
Reading	Setting	Reduced visual distractions	Study carrel, location without extraneous items in line of sight	Allowable
Reading	Setting	Special lighting	Incandescent or natural lighting	Allowable
Reading	Setting	Small group	Small group of students with one test administrator	Allowable
Reading	Setting	Small group	Student interaction, student oral responses	Not Allowable
Reading	Setting	Individual	One student with one test administrator	Allowable
Reading	Setting	Fidgets, organizers	Weighted lap object or vest, bead cushion, vibrating pillow	Allowable
Reading	Setting	Time of day	Test at time of day most beneficial to student, including make-up days	Allowable
Reading	Timing-Scheduling	Extended time	One school day as defined by school district	Allowable
Reading	Timing-Scheduling	Extended time	Exceed one school day	Not Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Reading	Timing-Scheduling	Breaks during testing	Stand at the desk and stretch, walk around the building, meet nutritional needs of student, no discussion	Allowable
Writing	Presentation	Read aloud (both IEP and LEP)	Read directions, questions and answer choices aloud on writing tests	Allowable
Writing	Presentation	English audio CD (both LEP and IEP)	Represents standardized read-loud accommodation for directions, questions and answer choices aloud on writing tests	Allowable
Writing	Presentation	Braille	Consult Braille edition test materials for specific instructions	Allowable
Writing	Presentation	Large print text	Consult large print edition test materials for specific instructions	Allowable
Writing	Presentation	Reorder questions	Student may answer questions in order of his/her choice	Allowable
Writing	Presentation	Reorder questions	Person other than student chooses the order of questions to answer	Not Allowable
Writing	Presentation	Magnification device	Magnifier, electronic magnifying system, closed circuit television, or document camera used to magnify or project test materials ONLY-no copying, recording, reproducing, or scanning allowed.	Allowable
Writing	Presentation	Amplification device	Personal amplification device, assistive listening device used to amplify presentation of test materials ONLY-no recording allowed. Ensure that device is working.	Allowable
Writing	Presentation	Visual aids	Colored pencils, filters to cover parts of test, reading guides, lamps	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Writing	Presentation	Visual aids	Highlighters and/or colored pencils may be used on test booklets but all scored responses must be written in #2 pencils . However, ODE doesn't recommend the use of highlighters for grades 3 and 4.	Allowable
Writing	Presentation	Physical supports	Slant board, tape or magnets to secure paper to work area	Allowable
Writing	Presentation	Sign language	Sign to define or clarify word or phrase in a test question.	Not Allowable
Writing	Presentation	Sign language	Must sign verbatim the directions, passages, questions and answer choices aloud on writing tests.	Allowable
Writing	Presentation	Clarify directions	Re-read ANY directions, break general directions into steps, or paraphrase general test directions ONLY	Allowable
Writing	Presentation	Clarify directions/questions	Define or clarify word or phrase found in test questions	Not Allowable
Writing	Presentation	Redirect or cuing	Verbal, gesture, and/or physical prompts to <u>stay on task</u> . These prompts may NOT cue answers	Allowable
Writing	Presentation	Familiar test administrator	Test administrator and/or interpreter who is known by student (interpreter cannot be a family member of student)	Allowable
Writing	Response	Mark responses in test book instead of Answer Document	Student answers in test book, rather than on answer document (Grade 5 and above). Responses <u>must</u> be transcribed verbatim into answer document by appropriate personnel (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing).	Allowable
Writing	Response	Pointing	Student points to correct responses and test administrator scribes responses in student's test booklet or answer document.	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Writing	Response	Different paper – Graph paper, wide-ruled paper	Responses must be transcribed verbatim into general test or answer document by appropriate personnel. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
Writing	Response	Dictionary	Only for students classified as Limited English Proficiency (LEP), must be the same dictionary that is used for classroom instruction	Allowable
Writing	Response	Dictionary, thesaurus	Students who are not classified as Limited English Proficient	Not Allowable
Writing	Response	Word processor— (“Scribe”) computer, word processor, keyboarding device, typewriter to key responses.	Responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Writing	Response	Dictation (“Scribe”)	Student’s oral responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable
Writing	Response	Manipulatives	Student uses manipulatives to enact response before writing response in test booklet and answer document.	Allowable
Writing	Response	Braille	Braillewriter, slate and stylus, electronic Braille notetaker. Note responses must be transcribed into general answer document in #2 pencil in order to be scored. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
Writing	Response	Formula or reference sheet	List of formulae or other reference information.	Not Allowable
Writing	Response	Formula sheet or reference sheet	Explanation of use of formulae	Not allowable
Writing	Response	Spell checker	Portable electronic spell checker. Only spell check features are allowable (without definitions, synonyms)	Not Allowable
Writing	Response	Grammar checker	Portable Electronic grammar checker	Not Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Writing	Response	Low-tech writing tools	Pencil grip, weighted pencil or other writing device. #2 pencils MUST be used to record responses for scoring.	Allowable
Writing	Setting	Adaptive furniture	Slant board, chair with arms, foot rest, table tall enough for wheelchair	Allowable
Writing	Setting	Reduced noise distractions	Headphones, ear plugs	Allowable
Writing	Setting	Reduced visual distractions	Study carrel, location without extraneous items in line of sight	Allowable
Writing	Setting	Special lighting	Incandescent or natural lighting	Allowable
Writing	Setting	Small group	Small group of students with one test administrator	Allowable
Writing	Setting	Small group	Student interaction, student oral responses	Not Allowable
Writing	Setting	Individual	One student with one test administrator	Allowable
Writing	Setting	Fidgets, organizers	Weighted lap object or vest, bead cushion, vibrating pillow	Allowable
Writing	Setting	Time of day	Test at time of day most beneficial to student, including make-up days	Allowable
Writing	Timing-Scheduling	Extended time	One school day as defined by school district	Allowable
Writing	Timing-Scheduling	Extended time	Exceed one school day	Not Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Writing	Timing-Scheduling	Breaks during testing	Stand at the desk and stretch, walk around the building, meet nutritional needs of student, no discussion	Allowable
Math	Presentation	Read aloud (both IEP and LEP)	Read directions, questions and answer choices aloud on math tests	Allowable
Math	Presentation	English audio CD (both LEP and IEP)	Represents standardized read-loud accommodation for directions, questions and answer choices aloud on math tests	Allowable
Math	Presentation	Braille	Consult Braille edition test materials for specific instructions	Allowable
Math	Presentation	Large print text	Consult large print edition test materials for specific instructions	Allowable
Math	Presentation	Reorder questions	Student may answer questions in order of his/her choice	Allowable
Math	Presentation	Reorder questions	Person other than student chooses the order of questions to answer	Not Allowable
Math	Presentation	Magnification device	Magnifier, electronic magnifying system, closed circuit television, or document camera used to magnify or project test materials ONLY-no copying, recording, reproducing, or scanning allowed.	Allowable
Math	Presentation	Amplification device	Personal amplification device, assistive listening device used to amplify presentation of test materials ONLY-no recording allowed. Ensure that device is working.	Allowable
Math	Presentation	Visual aids	Colored pencils, filters to cover parts of test, reading guides, lamps	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Math	Presentation	Visual aids	Highlighters and/or colored pencils may be used on test booklets but all scored responses must be written in #2 pencils . However, ODE doesn't recommend the use of highlighters for grades 3 and 4.	Allowable
Math	Presentation	Physical supports	Slant board, tape or magnets to secure paper to work area	Allowable
Math	Presentation	Sign language	Sign to define or clarify word or phrase in a test question.	Not Allowable
Math	Presentation	Sign language	Must sign verbatim the directions, questions and answer choices aloud on math tests.	Allowable
Math	Presentation	Clarify directions	Re-read ANY directions, break general directions into steps, or paraphrase general test directions ONLY	Allowable
Math	Presentation	Clarify directions/questions	Define or clarify word or phrase found in test questions	Not Allowable
Math	Presentation	Redirect or cuing	Verbal, gesture, and/or physical prompts to <u>stay on task</u> . These prompts may NOT cue answers	Allowable
Math	Presentation	Familiar test administrator	Test administrator and/or interpreter who is known by student (interpreter cannot be a family member of student)	Allowable
Math	Response	Mark responses in test book instead of Answer Document	Student answers in test book, rather than on answer document (Grade 5 and above). Responses <u>must</u> be transcribed verbatim into answer document by appropriate personnel. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
Math	Response	Pointing	Student points to correct responses and test administrator scribes responses in student's test booklet or answer document.	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Math	Response	Different paper – Graph paper, wide-ruled paper	Responses must be transcribed verbatim into general test or answer document by appropriate personnel. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
Math	Response	Dictionary	Only for students classified as Limited English Proficiency (LEP), must be the same dictionary that is used for classroom instruction	Allowable
Math	Response	Dictionary, thesaurus	Students who are not classified as Limited English Proficient	Not Allowable
Math	Response	Word processor— (“Scribe”) computer, word processor, keyboarding device, typewriter to key responses.	Responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) S See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Math	Response	Dictation (“Scribe”)	Student’s oral responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable
Math	Response	Manipulatives	Student with visual impairments uses manipulatives to enact or construct elements of response before response is in recorded test booklet or answer document.	Allowable
Math	Response	Manipulatives	Student without visual impairments uses manipulatives to enact response before writing response in test booklet and answer document.	Not Allowable
Math (gr. 3 ONLY)	Response	Manipulatives-ruler	Rulers are allowed for ALL students on grade 3 math achievement test. Rulers used must follow guidelines per test administration guidelines for grade 3 math.	Allowable per specific grade 3 math admin. guidelines
Math (gr. 5 ONLY)	Response	Manipulative-protractor	Protractors are allowed for ALL students on grade 5 math achievement test. Protractors used must follow guidelines per test administration guidelines for grade 5 math	Allowable per specific grade 5 math admin. guidelines

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Math (gr. 3 & 4)	Response	Calculator	Used to perform mathematical operations	Not Allowable
Math (gr. 5 & above)	Response	Calculator	Calculators allowed for ALL students grade 6 and above. May be allowed as accommodation for some grade 5 students per four criteria. All Calculators must meet guidelines of ODE-approved calculator-see test administration guidelines. Specialized calculator (i.e., talking, Braille) per IEP documentation is allowed. Note: All students taking statewide assessment (Ohio Achievement Test, Ohio Graduation Test) that use a calculator must follow ODE policies regarding their use. To access the calculator policy click on the link below: ODE Calculator Policy for Grades 6-8	Allowable
Math (gr. 8 & 10)	Response	Formula or reference sheet	Formula sheet is provided for ALL students at grade 8 and OGT. Must be the specific formula sheet provided by state for test administration.	Allowable as provided by state during test
Math (gr. 3-7)	Response	Formula or reference sheet	List of formulae or other reference information.	Not Allowable
Math (all grades)	Response	Formula sheet or reference sheet	Explanation of use of formulae	Not allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Math	Response	Braille	Braillewriter, slate and stylus, electronic Braille notetaker. Note responses must be transcribed into general answer document in #2 pencil in order to be scored. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
Math	Response	Spell checker	Portable electronic spell checker. Only spell check features are allowable (without definitions, synonyms)	Allowable
Math	Response	Grammar checker	Portable Electronic grammar checker	Allowable
Math	Response	Low-tech writing tools	Pencil grip, weighted pencil or other writing device. #2 pencils MUST be used to record responses for scoring.	Allowable
Math	Setting	Adaptive furniture	Slant board, chair with arms, foot rest, table tall enough for wheelchair	Allowable
Math	Setting	Reduced noise distractions	Headphones, ear plugs	Allowable
Math	Setting	Reduced visual distractions	Study carrel, location without extraneous items in line of sight	Allowable
Math	Setting	Special lighting	Incandescent or natural lighting	Allowable
Math	Setting	Small group	Small group of students with one test administrator	Allowable
Math	Setting	Small group	Student interaction, student oral responses	Not Allowable
Math	Setting	Individual	One student with one test administrator	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Math	Setting	Fidgets, organizers	Weighted lap object or vest, bead cushion, vibrating pillow	Allowable
Math	Setting	Time of day	Test at time of day most beneficial to student, including make-up days	Allowable
Math	Timing-Scheduling	Extended time	One school day as defined by school district	Allowable
Math	Timing-Scheduling	Extended time	Exceed one school day	Not Allowable
Math	Timing-Scheduling	Breaks during testing	Stand at the desk and stretch, walk around the building, meet nutritional needs of student, no discussion	Allowable
Science/Social Studies	Presentation	Read aloud (both IEP and LEP)	Read directions, questions and answer choices aloud on science/social studies tests	Allowable
Science/Social Studies	Presentation	English audio CD (both LEP and IEP)	Represents standardized read-loud accommodation for directions, questions and answer choices aloud on science/social studies tests	Allowable
Science/Social Studies	Presentation	Braille	Consult Braille edition test materials for specific instructions	Allowable
Science/Social Studies	Presentation	Large print text	Consult large print edition test materials for specific instructions	Allowable
Science/Social Studies	Presentation	Reorder questions	Student may answer questions in order of his/her choice	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Science/ Social Studies	Presentation	Reorder questions	Person other than student chooses the order of questions to answer	Not Allowable
Science/ Social Studies	Presentation	Magnification device	Magnifier, electronic magnifying system, closed circuit television, or document camera used to magnify or project test materials ONLY-no copying, recording, reproducing, or scanning allowed.	Allowable
Science/ Social Studies	Presentation	Amplification device	Personal amplification device, assistive listening device used to amplify presentation of test materials ONLY-no recording allowed. Ensure that device is working.	Allowable
Science/ Social Studies	Presentation	Visual aids	Colored pencils, filters to cover parts of test, reading guides, lamps	Allowable
Science/ Social Studies	Presentation	Visual aids	Highlighters and/or colored pencils may be used on test booklets but all scored responses <u>must be written in #2 pencils.</u>	Allowable
Science	Presentation	Physical supports	Slant board or tape ONLY to secure paper to work area for science—Magnets may not be used in any way on science tests	Allowable (but no magnets)
Social Studies	Presentation	Physical supports	Slant board, tape or magnets to secure paper to work area	Allowable
Science/ Social Studies	Presentation	Sign language	Sign to define or clarify word or phrase in a test question.	Not Allowable
Science/ Social Studies	Presentation	Sign language	Must sign verbatim the directions, questions and answer choices aloud on science/social studies tests	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Science/ Social Studies	Presentation	Clarify directions	Re-read ANY directions, break general directions into steps, or paraphrase general test directions ONLY	Allowable
Science/ Social Studies	Presentation	Clarify directions/questions	Define or clarify word or phrase found in test questions	Not Allowable
Science/ Social Studies	Presentation	Redirect or cuing	Verbal, gesture, and/or physical prompts to <u>stay on task</u> . These prompts may NOT cue answers	Allowable
Science/ Social Studies	Presentation	Familiar test administrator	Test administrator and/or interpreter who is known by student (interpreter cannot be a family member of student)	Allowable
Science/ Social Studies	Response	Mark responses in test book instead of Answer Document	Student answers in test book, rather than on answer document (Grade 5 and above). Responses <u>must</u> be transcribed verbatim into answer document by appropriate personnel. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
Science/ Social Studies	Response	Pointing	Student points to correct responses and test administrator scribes responses in student's test booklet or answer document.	Allowable
Science/ Social Studies	Response	Different paper – Graph paper, wide-ruled paper	Responses must be transcribed verbatim into general test or answer document by appropriate personnel. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
Science/ Social Studies	Response	Dictionary	Only for students classified as Limited English Proficiency (LEP), must be the same dictionary that is used for classroom instruction	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Science/ Social Studies	Response	Dictionary, thesaurus	Students who are not classified as Limited English Proficient	Not Allowable
Science/ Social Studies	Response	Word processor— (“Scribe”) computer, word processor, keyboarding device, typewriter to key responses.	Responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Science/ Social Studies	Response	Dictation (“Scribe”)	Student’s oral responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable
Science/ Social Studies	Response	Manipulatives	Student with visual impairments uses manipulatives to enact or construct elements of response before response is recorded in test booklet and answer document.	Allowable
Science/ Social Studies	Response	Manipulatives	Student without visual impairments uses manipulatives to enact response before writing response in test booklet and answer document.	Not Allowable
Science	Response	Manipulative-magnet	Magnets not allowed on science tests	Not Allowable
Science/ Social Studies	Response	Braille	Braillewriter, slate and stylus, electronic Braille notetaker. Note responses must be transcribed into general answer document in #2 pencil in order to be scored. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Science/ Social Studies	Response	Formula or reference sheet	List of formulae or other reference information.	Not Allowable
Science/ Social Studies	Response	Formula sheet or reference sheet	Explanation of use of formulae	Not allowable
Science/ Social Studies	Response	Spell checker	Portable electronic spell checker. Only spell check features are allowable (without definitions, synonyms)	Allowable
Science/ Social Studies	Response	Grammar checker	Portable Electronic grammar checker	Allowable
Science/ Social Studies	Response	Low-tech writing tools	Pencil grip, weighted pencil or other writing device. #2 pencils MUST be used to record responses for scoring.	Allowable
Science/ Social Studies	Setting	Adaptive furniture	Slant board, chair with arms, foot rest, table tall enough for wheelchair	Allowable
Science/ Social Studies	Setting	Reduced noise distractions	Headphones, ear plugs	Allowable
Science/ Social Studies	Setting	Reduced visual distractions	Study carrel, location without extraneous items in line of sight	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Science/ Social Studies	Setting	Special lighting	Incandescent or natural lighting	Allowable
Science/ Social Studies	Setting	Small group	Small group of students with one test administrator	Allowable
Science/ Social Studies	Setting	Small group	Student interaction, student oral responses	Not Allowable
Science/ Social Studies	Setting	Individual	One student with one test administrator	Allowable
Science/ Social Studies	Setting	Fidgets, organizers	Weighted lap object or vest, bead cushion, vibrating pillow	Allowable
Science/ Social Studies	Setting	Time of day	Test at time of day most beneficial to student, including make-up days	Allowable
Science/ Social Studies	Timing- Scheduling	Extended time	One school day as defined by school district	Allowable
Science/ Social Studies	Timing- Scheduling	Extended time	Exceed one school day	Not Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
Science/ Social Studies	Timing- Scheduling	Breaks during testing	Stand at the desk and stretch, walk around the building, meet nutritional needs of student, no discussion	Allowable
OTELA Gr.3-12	Presentation	Read aloud (both IEP and LEP)	Read directions, questions and answer choices aloud on OTELA tests—OTELA Listening and Speaking tests have required read-aloud components for all students—this is provided on CD. Not allowable for OTELA Reading or Writing	Not Allowable on OTELA Reading or Writing
OTELA Gr.3-12	Presentation	Braille	Consult Braille edition test materials for specific instructions	Allowable
OTELA Gr.3-12	Presentation	Large print text	Consult large print edition test materials for specific instructions	Allowable
OTELA Gr.3-12	Presentation	Reorder questions	Student may answer questions in order of his/her choice	Allowable
OTELA Gr.3-12	Presentation	Reorder questions	Person other than student chooses the order of questions to answer	Not Allowable
OTELA Gr.3-12	Presentation	Magnification device	Magnifier, electronic magnifying system, closed circuit television, or document camera used to magnify or project test materials ONLY-no copying, recording, reproducing, or scanning allowed.	Allowable
OTELA Gr.3-12	Presentation	Amplification device	Personal amplification device, assistive listening device used to amplify presentation of test materials ONLY-no recording allowed. Ensure that device is working.	Allowable
OTELA Gr.3-12	Presentation	Visual aids	Colored pencils, filters to cover parts of test, reading guides, lamps	Allowable
OTELA Gr.3-12	Presentation	Visual aids	Highlighters and/or colored pencils may be used on test booklets but all scored responses <u>must be written in #2 pencils.</u>	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
OTELA Gr.3-12	Presentation	Physical supports	Slant board, tape or magnets to secure paper to work area	Allowable
OTELA Gr.3-12	Presentation	Sign language	Sign to define or clarify word or phrase in a test question.	Not Allowable
OTELA Gr.3-12	Presentation	Clarify directions	Re-read ANY directions, break general directions into steps, or paraphrase general test directions ONLY	Allowable
OTELA Gr.3-12	Presentation	Clarify directions/questions	Define or clarify word or phrase found in test questions	Not Allowable
OTELA Gr.3-12	Presentation	Redirect or cuing	Verbal, gesture, and/or physical prompts to <u>stay on task</u> . These prompts may NOT cue answers	Allowable
OTELA Gr.3-12	Presentation	Familiar test administrator	Test administrator who is known by student	Allowable
OTELA Gr.3-12	Response	Mark responses in test book instead of Answer Document	Student answers in test book, rather than on answer document . Responses <u>must</u> be transcribed verbatim into answer document by appropriate personnel. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
OTELA Gr.3-12	Response	Pointing	Student points to correct responses and test administrator scribes responses in student's test booklet or answer document.	Allowable
OTELA Gr.3-12	Response	Different paper – Graph paper, wide-ruled paper	Responses must be transcribed verbatim into general test or answer document by appropriate personnel. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
OTELA Gr.3-12	Response	Dictionary, thesaurus		Not Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
OTELA Gr.3-12	Response	Word processor— (“Scribe”) computer, word processor, keyboarding device, typewriter to key responses.	Responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable
OTELA Gr.3-12	Response	Dictation (“Scribe”)	Student’s oral responses must be transcribed verbatim into test or answer document. Scribing accommodations are intended for students who cannot physically write or record their responses during testing. Scribes are an appropriate accommodation for students who are able to write but cannot record their responses because of factors such as a processing disability (as documented in the ETR), or indecipherable handwriting. (Note: Scribes are not an allowable accommodation for children who have difficulty focusing, sitting still or staying on task. These children may receive the accommodations of frequent breaks, snacks and extra time to complete the tests.) See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
OTELA Gr.3-12	Response	Manipulatives	Student with visual impairments uses manipulatives to enact or construct elements of response before response is recorded test booklet and answer document.	Allowable
OTELA Gr.3-12	Response	Manipulatives	Student without visual impairments uses manipulatives to enact response before writing response in test booklet and answer document.	Not Allowable
OTELA Gr.3-12	Response	Formula or reference sheet	List of formulae or other reference information.	Not Allowable
OTELA Gr.3-12	Response	Formula sheet or reference sheet	Explanation of use of formulae	Not allowable
OTELA Gr.3-12	Response	Brailier	Braillewriter, slate and stylus, electronic Braille notetaker. Note responses must be transcribed into general answer document in #2 pencil in order to be scored. (See Ohio Statewide Testing Program Rules Book for Guidelines for Scribing.)	Allowable
OTELA Gr.3-12	Response	Spell checker	Portable electronic spell checker. Only spell check features are allowable (without definitions, synonyms)	Not Allowable
OTELA Gr.3-12	Response	Grammar checker	Portable Electronic grammar checker	Not Allowable
OTELA Gr.3-12	Response	Low-tech writing tools	Pencil grip, weighted pencil or other writing device. #2 pencils MUST be used to record responses for scoring.	Allowable
OTELA Gr.3-12	Setting	Adaptive furniture	Slant board, chair with arms, foot rest, table tall enough for wheelchair	Allowable
OTELA Gr.3-12	Setting	Reduced noise distractions	Headphones, ear plugs	Allowable

Subject Area (grade level if applicable)	Type of Accommodation	Specific Accommodation	Description of Accommodation	Allowable on Statewide Assessments?
OTELA Gr.3-12	Setting	Reduced visual distractions	Study carrel, location without extraneous items in line of sight	Allowable
OTELA Gr.3-12	Setting	Special lighting	Incandescent or natural lighting	Allowable
OTELA Gr.3-12	Setting	Small group	Small group of students with one test administrator	Allowable
OTELA Gr.3-12	Setting	Small group	Student interaction, student oral responses	Not Allowable
OTELA Gr.3-12	Setting	Individual	One student with one test administrator	Allowable
OTELA Gr.3-12	Setting	Fidgets, organizers	Weighted lap object or vest, bead cushion, vibrating pillow	Allowable
OTELA Gr.3-12	Setting	Time of day	Test at time of day most beneficial to student, including make-up days	Allowable
OTELA Gr.3-12	Timing-Scheduling	Extended time	One school day as defined by school district	Allowable
OTELA Gr.3-12	Timing-Scheduling	Extended time	Exceed one school day for any one section of OTELA (there are four separate sections)	Not Allowable