

**STUDENT SUMMARY OF PERFORMANCE FOR GRADUATION OR  
EXCEEDING THE AGE OF ELIGIBILITY**

The summary of performance as required by the Individuals with Disabilities Education Improvement Act (IDEIA) provides the student with a summary of his/her **current** academic achievement and functional performance, including recommendations on how to assist the student in meeting postsecondary goals.

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Year of Graduation/Exit: \_\_\_\_\_

Prepared by: \_\_\_\_\_ Date: \_\_\_\_\_

<b>PRESENT LEVELS SUMMARY</b>
<b>ACADEMIC ACHIEVEMENT SUMMARY (RESPOND ONLY TO APPLICABLE SECTIONS):</b>
Reading Level ( <i>basic reading/decoding; reading; comprehension; reading fluency; etc.</i> ):
Written Language Level ( <i>written composition; written expression, spelling; etc.</i> ):
Mathematics Level ( <i>calculation skills; mathematics problem solving abilities; etc.</i> ):
Learning Skills ( <i>class participation; note taking; keyboarding; organization; homework management/completion; study skills; test-taking skills; attendance; etc.</i> ):
<b>FUNCTIONAL PERFORMANCE SUMMARY (RESPOND ONLY TO APPLICABLE SECTIONS):</b>
Attention ( <i>sustained attention; impulse control; activity levels; etc.</i> ):

Social Skills/Behavior (*teacher/peer interactions; persistence as a learner; responsiveness to services; etc.*):

Independent Living Skills (*self care; leisure; personal safety; transportation; etc.*):

Work Skills (*promptness; attendance; follows directions; task completion; ability to ask for assistance; work independence; etc.*):

**RECOMMENDATIONS TO ASSIST STUDENT  
IN POST-SECONDARY ENVIRONMNETS**

**ESSENTIAL ACCOMMODATIONS, MODIFICATIONS, ASSISTIVE TECHNOLOGY NEEDS (*complete for the applicable post-secondary environment*):**

Higher Education or Career –Technical Education:

Employment:

Independent living:

Community participation:

cc: Student File