

# PBIS: Classroom Management

**January 11, January 19 and February 9, 2017**



## **This PD is a prerequisite for Tier II participation.**

Schools implementing School-wide Positive Behavioral Interventions and Support (SW-PBIS), identified three to five school-wide expectations and then defined specific behaviors for each expectation within their school's settings. This series will help attendees align their classroom procedures to their school-wide expectations in order to increase instructional time and establish effective classroom learning environments.

**This is a three-day series for PBIS team members, teachers and administrators who work in the schools that are implementing PBIS.** Prior to Day two, participants will be asked to collect baseline data on specific classroom management issues they are experiencing.

Participants will learn eight effective classroom practices:

- Classroom expectations
- Classroom procedures and routines
- Encouraging expected behavior
- Discouraging inappropriate behavior
- Active supervision
- Opportunities to respond
- Activity sequencing and choice
- Task difficulty

“A classroom management system has been designed, implemented, and adjusted with student input and is appropriate for the classroom and individual student needs. Students are actively encouraged to take responsibility for their behavior. The teacher uses research-based strategies to lessen disruptive behaviors and reinforce positive behaviors.” (OTES rubric, Instruction and Assessment: Classroom Environment—Accomplished)

Participants will choose at least one effective practice and develop a plan for implementation within their classroom. They will be expected to use the strategy in their classroom for at least two weeks, and collect data.

During the three day series, participants will work in groups to analyze scenarios using a problem solving process to determine strategies for improving classroom behavior. Participants will also present the results of their own use of effective practices in their classroom. They will develop an action plan for full implementation of effective classroom practices. ***These effective classroom practices should be shared for building-wide implementation prior to implementing tier II supports. Therefore, this PD session is a prerequisite for PBIS Tier II PD participation.***

### **Registration:**

Registration for SST-3 events must be done through the Ohio Department of Education's registrations system, STARS. To register on STARS for this event go to:

<https://safe.ode.state.oh.us/portal/>

A "SAFE Account" must be set up first in order to register.

Updates, changes and cancellations are sent out through email. Please make sure your email address is correct in STARS.

**Time:** 9:00 am—3:30 pm  
(Registration at 8:30)

### **Location**

ESC of Cuyahoga County  
Essex Place  
6393 Oak Tree Blvd.  
Independence, Ohio 44131

Professional  
Development  
Contact Hours:  
15.0

2 hours of graduate credit  
will be offered through  
Ashland University.

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