

Winter 2009

A quarterly newsletter published by the Educational Service Center of Cuyahoga County.

## Dr. Eastridge Announces Retirement

Dr. Harry E. Eastridge  
Superintendent

Jennifer Felker  
Assistant Superintendent of  
Operations

Steve Rogaski  
Director of Pupil Services

Kevin Staller  
Treasurer

### Governing Board

Frank Mahnic, Jr.  
President

Tom Thacker  
Vice President

Carol Fortlage

Anton Hocevar

Anthony Miceli



Dr. Harry Eastridge announced this past month that he will retire as Superintendent of the Educational Service Center of Cuyahoga County (ESCCC) at the end of his contract in August 2009. Dr. Eastridge has been Superintendent of ESCCC since 1994.

Prior to joining ESCCC as Superintendent, Dr. Eastridge was Superintendent of Middletown City Schools in Middletown, Ohio; Superintendent of Ravenna City Schools in Ravenna, Ohio; and Superintendent of Schools for Franklin Monroe Schools in Pitsburg, Ohio. He also has been a principal, assistant principal, and teacher in various districts throughout the State of Ohio.

*“Dr. Eastridge is a true leader in education. His ability to “see the future” is the main reason why the ESC is what it is today – a hub for professional development as well as a resource for quality services. His personal and professional impact on educators and education cannot be over stated.”*

*~ Wayne Gibson  
Coordinator of Gifted Services*

Dr. Eastridge has been a professor at Baldwin-Wallace College, Kent State University, University of Cincinnati, and Wright State University. He has had hundreds of articles published in various journals and co-authored numerous books, with his latest titled, “When the Choir Began to Sing”— offering practical guidelines on looking within to find and develop leadership roles in organizations. He also has given hundreds of speeches and presentations to a wide variety of school-related organizations and districts.

## Educating Serving Communicating



*“There are certain folks that come into your life that impact you more than others and Harry is one of those people in my life. He has been a role model in the State of Ohio as a leader and has affected many educators across the country for over the past 40 years. I know this from the stories he shares and how he has influenced my life and career. Words cannot express the respectability this man has from so many people. Some only hope for a minimum of what he has accomplished during his service as a superintendent in Ohio. Harry has taught me as a leader to be honest, to lead with values, and to give individuals opportunities to grow. He is an amazing educational leader and an unforgettable and memorable man. As I continue my career, I will never forget the years we spent together. A little piece of him will be with me everyday of my life!”*

*~ Jennifer Felker,  
Asst. Superintendent of Operations*

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Dr. Eastridge is currently on the Board of Directors for Greater Cleveland School Superintendents Association and has served on several other boards and committees in his tenure as Superintendent of ESCCC.

*“Dr. Harry Eastridge can best be described as a visionary educational leader, a loving husband, father and family member, a passionate advocate for public education and a man who inspires all he touches to achieve personal and professional excellence. For the past fifteen years, his calm, rational yet progressive leadership style has set the stage for an organization to provide quality services to school districts in Northeast Ohio, impacting hundreds of professional educators and provided programs that served countless children and youth throughout Cuyahoga County. He instilled in all who came in contact with him that the work we do for children is noble, right and challenging. But, we do not have to do the work in isolation. We are*

*consoled and strengthened by the relationships we cultivate together so that all schools and students can and will succeed. The legacy he leaves behind will be to learn from the stories of our past, cherish the relationships we have and believe that the work we have in front of us is worth doing for all children.”*

*~ Steve Rogaski,  
Director of Pupil Services*



*“Dr. Eastridge is an extraordinary leader who took a quiet and simple school district and developed it into one of the largest, most innovative districts in the United States. His vision and leadership has earned him a national reputation as one of the nations outstanding educational leaders. His legacy is the successful careers of the administrators, teachers and students who have benefited from his efforts.”*

*~ Frank Mahnic, Jr.  
President, ESCCC Governing Board*



## **Dr. Eastridge Receives Superintendent of the Year/CSU Partner of the Year Awards**

Dr. Harry Eastridge, Superintendent of the Educational Service Center of Cuyahoga County, has been named the 2009 American Association of School Administrators Superintendent of the Year for Ohio. He will be recognized at the AASA National Conference on Education on February 20, 2009. Dr. Eastridge also will be invited to participate in the AASA State Superintendents of the Year Forum in October 2009. The three-day forum will provide an opportunity for leaders to gather and discuss pertinent education issues.

Applicants were measured against the following criteria:

- Leadership for learning – creativity in successfully meeting the needs of students in the school system.
- Communication – strength in both personal and organizational communication.
- Professionalism – constant improvement of administrative knowledge and skills, while providing professional development opportunities and motivation to others on the education team.
- Community involvement – active participation in local community activities and an understanding of regional, national and international issues

Dr. Eastridge also has been chosen to receive the 2009 Partner of the Year award from the Cleveland State University College of Education and Human Services. The award will be presented at their sixth annual partnership conference at the Holiday Inn in Independence on February 20th.

## A New Era Begins for North Coast Academy

After almost seven years at Randall Park Mall, students at North Coast Academy (NCA) have moved into their new home in Sears at Richmond Town Square. On October 16, 2008, Dr. Richard Markoff and Dr. Christopher Chalker of the Simon Youth Foundation (SYF) joined the ESCCC's **Steve Rogaski**, Pupil Services Director, **Tony Hocevar**, ESCCC School Board President, and the staff of NCA in the ribbon cutting ceremony.

*"Most importantly, the at-risk youth attending North Coast Academy will attend a facility that is located in a welcoming environment that demonstrates they are valued by their community and school district of residence—13 districts in all."*

*- Dr. Harry E. Eastridge, Superintendent*

The new school location offers students and staff four classrooms, science lab, offices, conference room, reception area, and staff lounge.

NCA serves 80 students who are at-risk for dropping out from 13 school districts. Also cutting the ribbon were State Representative Kenny Yuko and Richmond Heights Council President David Roche. Tony Pestyk, Interim Manager of Richmond Town Square, was the emcee of the program. Steve Rogaski, Rena Wertheim, Director of NCA, and Drs. Markoff and Chalker gave welcoming remarks. Student Jessica Mumford shared her thoughts about her experience as a NCA Student.

In the audience were many district representatives, students, parents and staff of the Simon Property Group. Refreshments were provided courtesy of the SYF, Starbucks and Zagara's Marketplace.

"Sears Holdings is proud to work with Simon Youth Foundation and the ESCCC in the creation of North Coast Academy," said Jim Terrell, Vice President of Real Estate, Sears Holdings Corporation. "Our company strives to be a contributing member of the communities in which we operate and we believe North Coast Academy will be an important tool for educating students who would otherwise have difficulty learning in a traditional setting."

Carolyn Brown, Community Volunteer and wife of Mike Brown, Coach of the Cleveland Cavaliers, presented the students seats for opening night to the Cavs game for students who paid attention to her acronym for CHOICES. She has also promised to provide other incentives such as team shirts, game tickets as well as other items from the Cavs for the Student of the Month.



## ESCCC Rose-Mary Center School Program Turns 20 Years Old

**Helen Koss, Bobbie Jefferson and Michelle Brooks** were hired by the ESCCC in 1988, which was the first year for the Rose-Mary Center School. Back then, the school was located in Euclid and moved two years ago to West 14<sup>th</sup> in Cleveland. The rest of the staff honored and celebrated the school's 20th anniversary with Helen, Bobbie and Michelle by having a surprise cake. They each received a corsage, and a certificate framed in silver for their dedication and service to the students the past 20 years.

Parents, staff and their families attended the annual Open House and Basket Raffle held in October. It was another wonderful success. Twenty-four baskets were raffled - this raffle becomes bigger each year! Thank you to all who sold tickets, donated baskets, baked goodies, or helped with the refreshments. More than \$2,000 was raised for future field trips and community experiences for 39 students.



## You're Invited to Create Cultural Connections!

Thursday, March 19, 2009  
3:00 – 4:30 p.m.

Educational Service Center of Cuyahoga County, Room 210

RSVP by Friday, March 13  
to nadine.grimm@esc-cc.org or 216-902-4243

Ohio's Governor, the State Board of Education, and Superintendent Delisle are focused on preparing our students to succeed in the 21<sup>st</sup> century. Their vision for international education in Ohio calls for an infusion of global knowledge across the curriculum. Opportunities for Ohio teachers to develop cross-cultural skills and to acquire global knowledge are essential as they educate students for success in the global context.

The ESC is collaborating with Kent State University's Gerald H. Read Center for Intercultural and International Education to present a NEW Professional Development program for teachers interested in increasing their cultural awareness and international-mindedness. During Spring, Summer, and Fall, teacher teams will participate in a series of book and film discussions and a Professional Development session for Creating Cultural Connections!

Key participants in the program are 16 teachers from 12 countries who are visiting the U.S. as guests of the State Department and International Research Exchange Board's International Learning for Education Program (IREX/ILE). These teachers will share their personal and professional experiences about teaching in their home countries.

We are grateful to the trustees of

*Nartha Holden*  
*Jennings Foundation*



for support of this program.

## Dual-Credit Program

For the 2007-2008 school year, more than 100 students from Brush High School and Olmsted Falls High School are enrolled in our dual-credit program. Courses offered include College Algebra, Pre-Calculus, Calculus I and II, as well as Spanish I and II and German I and II. These high school students are working on earning a total of over 450 college credit hours!

## Grant Newsletter

Beginning February 1, we will be generating a biweekly newsletter regarding recent grant opportunities for school districts from federal, state and private sources. This newsletter also will include helpful grant writing tips for school districts, as well as other resources. This newsletter will be distributed to curriculum directors and assistant superintendents in Cuyahoga County school districts. However, if you would like to have your name included on this distribution list, please send an email to **Jennifer Dodd** at jennifer.dodd@esc-cc.org.

## Sounds of History

On September 24 and 25, Dr. Mark Smith from the University of South Carolina explored the history of sound, through the lens of the American Civil War. The workshop activities focused on how the aural experience of Northern and Southern Americans diverged in the years leading up to the Civil War. As the 26 teachers worked with primary source material, they were able to bring that aural experience back to life.

On October 28 and 29, Dr. Gregory Conerly presented on the Underground Railroad in American History. He was accompanied by Joan Southgate who presented information on her walk across Ohio on the Underground Railroad. Joan showed a DVD on which she was featured *FreedomQuest: The Underground Railroad*. Each of the 20 teachers received the DVD. In the afternoon a video connection was made with the National Freedom Museum in Cincinnati. Teachers were made aware of the many rich resources available at the museum and learned how to use video conferencing as a teaching tool.

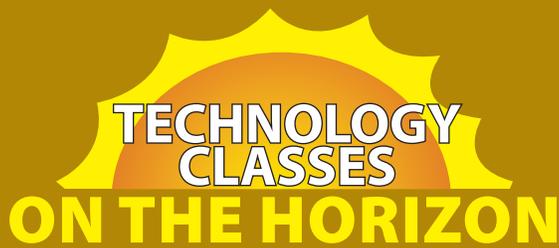
On October 29<sup>th</sup>, Dr. Dee Elder from Ohio State explored the "sounds" of the negro spiritual, its origin and its synthesis in American music and culture. Teachers listened to and learned about the Wings Over Jordan Choir and how their sound gave them a place in African-American and Cleveland History. The Wings Over Jordan Choir was a popular national family radio program in the late 1930s that featured African-Americans from Cleveland. Each teacher received a DVD consisting of audio clips from the Wings Over Jordan Choir.

## CCC America Explores Immigration and the Steel Industry

The history of the steel industry in Northeast Ohio was the focus of the Fall 2008 programs for *Constructing, Consuming and Conserving America*, a three-year Teaching American History program being coordinated by the ESCCC. During the first year of the program, more than 50 teachers are exploring the theme of Constructing America—immigration, building community, the rise of industry and technology, the labor movement, urbanization.

Historian Robert Bruno, a native of Youngstown and an expert on labor and industry from the University of Illinois-Chicago, led a workshop that considered the history of immigration in America and its contribution to the rise of manufacturing and the labor union movement. He particularly focused on the steel industry in Cleveland, Youngstown, and Pittsburgh. Teachers read *Steelworker Alley* and *Out of This Furnace* and explored immigration trunks and steel industry resources.

During Spring 2009, CCC America participants will explore industrialization and the rise of technology. We welcome additional teacher teams to the program. For information, please contact CCC America Program Manager, **Nadine Grimm**, (216) 901-4243 or nadine.grimm@esc-cc.org.



# TECHNOLOGY CLASSES ON THE HORIZON

**TO REGISTER CONTACT:**  
**bonnie.bertschinger@esc-cc.org or (216) 901-4229**

## **A Digital Camera Workshop**

**Date:** March 3, 2009 (limited to 10)  
**Place:** Educational Service Center  
of Cuyahoga County  
5811 Canal Road (Valley View, OH)  
**Time:** 4:30 to 7:30 pm  
**Cost:** \$260.00 (includes a Digital Camera )  
**Presenter:** Jim Luteran

You will learn the complete operation of a digital camera including picture taking, downloading pictures to your computer and how to edit your photos. All participants will be provided with a web site that will have videos reviewing topics covered in the workshop and will leave the workshop with a quality digital camera and the skills to use it as a teaching tool. Contact **Jim Luteran** for additional information at [jim.luteran@esc-cc.org](mailto:jim.luteran@esc-cc.org).

## **Wow Your Class With A Digital Microscope**

**Date:** April 22, 2009  
**Place:** Educational Service Center  
of Cuyahoga County  
5811 Canal Road (Valley View, OH)  
**Time:** 4:30 pm to 7:30 pm (Grades 3 to 9)  
**Cost:** \$150.00 (limited to 10 participants)

This amazing microscope connects easily to your computer and has magnification of 10x, 60x, and 200x. The software will enable you to take time lapse pictures, create movies, and edit digital files. We guarantee that after the three hour workshop you will be ready to wow your class the following day. You will receive a digital microscope, software and lab supplies and the skills to use this educational tool. Contact **Jim Luteran** for additional information at [jim.luteran@esc-cc.org](mailto:jim.luteran@esc-cc.org).

## **State Support Team for Region 3 (Cuyahoga County)**

Currently, the State Support Team (SST3) members are facilitating the Ohio Improvement Process (OIP) with approximately 50% of the districts within Cuyahoga County. These districts have identified a District Leadership Team consisting of individuals with key positions at the various levels of the district. To date, most of the districts have completed the District Level - Decision Framework Tool that is Stage 1 of the process. This tool is used to assist the district and schools by using state and district data to identify the most pressing needs faced by the district. The framework tool provides data for four levels: student performance, instructional management, expectations and conditions, and resource management.

During Stage 2, the District Leadership Team will develop a focused plan based on the district's critical needs identified in Stage 1. These critical needs will provide the focus for the development of two to three SMART (Specific, Measurable, Attainable and Achievable, Realistic and Relevant, and Timely) goals in the following two areas: student performance and conditions and expectations. Strategies to be used for improvement are grounded in research.

The Building Level - Decision Framework Tool is now available for districts to move this process from the district level to the building level for implementation.

The SST3 team members facilitating the OIP process have received positive feedback from district personnel working through this process. The district teams find that the data charts presented in the decision framework, along with the questions posed, engage them in meaningful conversations about curriculum, instruction, assessment and school processes as they impact student achievement and progress. In addition, the data and questions posed challenge the teams to provide substantial evidence to support the indicators of effective practice. The ongoing dialogue among the team members is essential to the development of a focused, cohesive and comprehensive plan for the district.

Additional information can be found on the SST3 web site: [www.sst3.org](http://www.sst3.org) If you have any questions, you may contact the following personnel at (216) 524-2770 or by email:

**Shelly Gaski**, SST Consultant, Single Point of Contact  
([michele.gaski@esc-cc.org](mailto:michele.gaski@esc-cc.org))

**Jim Rohlik**, SST Consultant, Coordinator of Special Education  
([james.rohlik@sst3.org](mailto:james.rohlik@sst3.org))

# Gifted & Talented Consortium News

## Peaceful Solutions Workshop a Success

On November 12, 2008 students from several districts attended our High School **Peaceful Solutions Workshop XIII** at The Beck Center for the Arts. This workshop allows students an opportunity to experience communication through artistic expression from various art perspectives. This year the workshops included classic voice, clay sculpture, creative writing, dance, handmade book making, improvisation, mime and movement, percussion, playwriting and performance, silk painting and songwriting. Approximately 100 students participated. The districts included **Bay Village, Brecksville-Broadview Heights, Fairview Park, Garfield Heights, Olmsted Falls, Rocky River, and Westlake.**



## Conference Teaches Leadership Skills to Students

More than 40 students from various districts attended the **Leadership Conference** on October 28, 2008 with ESCCC Superintendent, **Dr. Harry E. Eastridge**. The workshop focused on Leadership Styles, Developing Personal Relationships, Reaching Consensus, Team Building and Organizational Skills. The districts that participated in this workshop were **Bedford, Brecksville-Broadview Heights, Cuyahoga Heights, Fairview Park, Garfield Heights, Independence, North Olmsted, Warrensville Heights, and Richmond Heights.**



# Upcoming Gifted & Talented Consortium News



## Hyland Software Shadowing Experience - February 19, 2009

A total of 20 high school students from **Lakewood, Orange** and **North Olmsted** will tour and "work" at Hyland Software in Westlake. Students will be exposed to experiences in software development and quality assurance from the personnel at Hyland Software. Students from **Bay Village, Brecksville-Broadview Heights, Rocky River** and **Westlake** had this opportunity in November. Additional districts will participate in April.



**HYLAND  
SOFTWARE**

## Seventh Grade Fine Arts – March 4, 2009

The purpose of this workshop is to provide an opportunity for arts motivated students to explore a variety of cultural arts experiences in an actual arts setting and to meet peers with similar interest. Students will rotate through five workshops such as dance, theater, mime, creative dramatics, music, and technical activities. Students will spend 20-25 minutes in each workshop.

Information regarding this workshop will be sent to the Gifted and Talented Consortium member schools in February.



## Channel Stress-Handle It! April 30, 2009



The date for the Channel Stress-Handle It! student conference has been changed to April 30. Thirty-five high school students from **Bedford, Bay Village, Cuyahoga Heights, Fairview Park, North Olmsted** and **Richmond Heights** are meeting monthly to organize this activity for the anticipated 200 high school students. This conference will be held at the ESCCC campus.



## Assessment for Learning SMART Consortium Workshop

Teachers and counselors from Bedford and Maple Heights as well as gifted supervisors from ESCCC will be attending a professional development opportunity sponsored by Project Jumpstart and funded by the Martha Holden Jennings Foundation. The SMART Consortium will be conducting this workshop on Assessment For Learning for these educators. Approximately 25 educators will attend the first of three professional development sessions.



## What is a “TOD”?

Is a TOD just another acronym that is popping up in our school jargon? Well, yes and no. A TOD is a Teacher of the Deaf. He or she is a teacher and has either a Bachelor of Science or a Master’s degree in Education of the Hearing Impaired. Audiology classes, language development classes and also classes on speech development are among the required curriculum of a Teacher of the Deaf. A Teacher of the Deaf, therefore, understands the unique needs involved in educating a hearing impaired child. Some TOD training programs emphasize sign language, while others emphasize spoken language.

A TOD can play many different roles in the education of a child with a hearing loss. In the United States, as soon as an infant is identified with hearing loss, the state education agency is notified. They in turn notify the local early childhood intervention agency. In Ohio, the role is filled by the Regional Infant Hearing Program (RIHP) team. This team is made up of an audiologist and Teachers of the Deaf, who begin services or visits to the family very soon after identification of an infant’s hearing loss. Initially, Teachers of the Deaf typically concentrate on educating parents in the communication and educational choices available and also help parents by answering the many questions they have. The family’s approach and decision on methods of education is usually decided during this infant/toddler time period (for example, whether a child will be taught via an oral approach or a total communication approach which uses speech and sign simultaneously, etc.). This is always a parental decision and not a decision made by the Teacher of the Deaf. The TOD’s role is to help train parents as to how they can best communicate with their child and also to guide the parents in how to help their child to learn language.

When a child with a hearing impairment reaches preschool age they become eligible for services in a school district’s preschool with a disability classroom or in a regional program that services hearing impaired preschoolers in a self contained classroom. At this point, RIHP no longer mentors the parents nor serves the students as this is the job of the school TOD.

Most hearing impaired children do not learn language like a typical hearing child. They almost always need to be consciously taught vocabulary and the rules of grammar. The TOD’s role is to build language whether the student is in a self contained classroom setting, a setting containing children with other disabilities or in a mainstreamed setting.

Once a hearing impaired child enters a mainstream setting, there are many roles a deaf educator can play. Many times the Teacher of the Deaf is there to make sure a fully-mainstreamed child is receiving the services he/she needs to progress adequately in that mainstream setting and to be sure the classroom teacher fully understands the student’s unique needs. The Teacher of the Deaf may be in charge of contacting the educational audiologist to make sure additional equipment, such as an FM system, is available and working properly, and may work with the educational audiologist to make sure the acoustics of the student’s classroom are appropriate.

Often, a child’s Individualized Education Program (IEP) specifies that the TOD consult with the regular education classroom teacher to answer questions, discuss the child’s progress and provide suggestions for the classroom teacher on ways to assist the student. Many TODs who work in this capacity in mainstream settings are “itinerant” meaning that they are not based at the child’s school. Instead, they may be responsible for several students at different schools in the district, and therefore ,travel to visit those students and schools on a regular basis. If a school district does not have a TOD, it may contract with a regional service center, neighboring district or even with a TOD in private practice.

Some hearing-impaired children in the mainstream receive services directly from the Teacher of the Deaf. The teacher may work with the students on “pre-teaching” concepts and vocabulary which a mainstreamed child will encounter in class; “post-teaching” or reinforcing vocabulary or concepts learned in class; teaching the children to advocate for themselves, and/or teaching higher-level language, such as figures of speech or pragmatics (using language appropriately given the situation). The amount of support (hours per week that the teacher meets with the student), the setting (*inclusion* meaning in the classroom, or “pulled out” for one-on-one time) are specified in a child’s IEP. The nature of the work is also specified in the form of goals.

Now you can see why this role of TOD is important. This teacher can assume a role as “team manager,” pulling everyone together in order to support and educate your hearing impaired child when he/she is in school. Making sure your hearing impaired child’s needs are met while at school can be invaluable.

In the Greater Cleveland area there are several settings in which to educate a hearing impaired student. These options include self-contained settings that are available in the Cleveland Metropolitan School District, Beachwood City School District, Mayfield City School District and an elementary unit in Parma City School District. Placement in these units is based on residency rules. When a self-contained unit is not the choice, itinerant TODs are also available through the Educational Service Center of Cuyahoga County. Currently the ESCCC employs four TODs and one Educational Audiologist who work as a team to meet the needs of the hearing impaired students who are being educated in their home district in either a mainstreamed setting or in a self-contained multi-disability classroom. All teachers are well versed in both oral and total communication approaches. The age of students currently being served by the TODs from the ESCCC, either directly or in a consultative model, ranges from three-years-old through high school. If your district is in need of services from a TOD, please contact the ESCCC for enrollment information.

*Information was compiled by ESCCC employees Britt Andrews, Teacher of the Deaf, and Diane Teater, Educational Audiologist from the CI Circle News article “What is a “TOD”?” by Mary S., Nov. 3, 2008*



Join us for our 11<sup>th</sup> Annual

# *Recreation Fair*

*For Students with Disabilities*

***Getting Back to Basics – Exploring camps and much more...***

**Saturday, February 21, 2009**

**10:00 AM – 1:00 PM**

**St. Michael's Woodside**

5025 East Mill Road • Broadview Heights, OH 44147

Representatives from area camps and organizations will be available to answer questions and share information. Families of students with disabilities and educators are encouraged to browse the information tables and pick up their free copy of the "2009 Summer Recreational Directory". This event is co-sponsored by the Educational Service Center of Cuyahoga County, the Parent Mentor Project of NE Ohio and the Arc of Greater Cleveland. For more information please call **Bonnie Simons** at (216) 524-2770, ext. 3818.

## **Praxis III Assessor Recalibration**

Recalibration meetings for Praxis III assessors were held in January. These annual meetings occur prior to the assessors beginning the over 900 Praxis III assessments for Regions 2 and 3 that must be completed during the 2008-2009 school year. The 900 assessments are performed with teachers from Cuyahoga, Erie, Huron and Lorain Counties. These recalibration meetings with assessors provide an opportunity to review changes to Praxis III criteria and forms and to review assessment protocol and reporting.



## **Michele Newton Earns CEOE**



ESCCC Controller, **Michele Newton** has received notification from the National Association of Educational Office Professionals that she has completed the requirements for the Professional Standards Program Bachelor Degree, Option II certificate. This certificate is the

seventh level of a nine level program based on the completion of prescribed requirements in education, experience and professional activities.

Michele also has earned the distinction of Certified Educational Office Employee (CEOE) and may use these letters following her name and signature.



# ESC Professional Development Opportunities

The Educational Service Center of Cuyahoga County (ESCCC), in collaboration with the State Support Team for Region 3 (SST3), continues to provide educators with high-quality professional development (HQPD) opportunities on scientifically based research practices proven to improve academic achievement of all students, including those with disabilities.

For a complete listing of our [January – June Events](#), please visit our website at [www.esc-cc.org](http://www.esc-cc.org).

## **Leadership That Works: From Research to Practice**

**Date:** March 6, 2009

Dr. Brian McNulty, Vice President of Leadership Development, The Leadership and Learning Center brings 30 years of experience as a nationally recognized educator in leadership development to his current position. Brian will spend the day discussing the most essential leadership practices and the Ohio Leadership Development Framework. This workshop is free and open to districts located in Cuyahoga County. For further information, or to register for this event, please visit our website at [www.esc-cc.org](http://www.esc-cc.org).

## **Formative Assessment Four Day Institute**

**Dates:** February 5-6, 2009 and continues  
May 7-8, 2009

The Educational Service Center, in partnership with Battelle for Kids and the State Support Team for Region 3, is offering a four-day seminar designed to build school learning teams' capacity to develop teachers' instructional skills related to classroom assessment and their knowledge of keys to quality classroom literacy. This workshop is free and open to districts located in Cuyahoga County.

## **Violence Prevention Workshops**

The Educational Service Center, in collaboration with The Society for the Prevention of Violence is offering the following weekend workshops:

**Teaching Social Skills** February 21 and continues  
February 28, 2009

**Violence Prevention** March 21 and continues  
March 28, 2009 or  
June 22 and 23, 2009

**Building Self Esteem  
Through the Curriculum** April 25 and continues  
May 2, 2009

**For further information, or to register for any our professional development offerings, please visit our website at [www.esc-cc.org](http://www.esc-cc.org)** or please feel free to contact **Paula Kucinic**, Professional Development Coordinator, ESCCC at (216) 901-4244 or at [paula.kucinic@esc-cc.org](mailto:paula.kucinic@esc-cc.org).

## **NCEMC Provides Valuable Educational Media to Schools**

The North Coast Educational Media Center (NCEMC) provides educational DVDs, videos, books on tape as well as classroom learning kits and online computer databases for students, teachers, and administrators in Cuyahoga, Geauga, Lake, Lorain, Portage and Summit counties. The NCEMC, as part of the Ohio Area Media Centers, also provides a library of digital media free to all Ohio schools via MediaNet or the INFOhio web page, as well as consortium pricing for member schools to Discovery Education streaming. Visit [www.NCEMC.org](http://www.NCEMC.org) to see the services offered, and for more information contact [roni.stampel@LNOCA.org](mailto:roni.stampel@LNOCA.org).



## School Board Members Attend All County Board Meeting Hosted by ESC



Members of the Independence, Cuyahoga Heights, and Richmond Heights Board of Education as well as Superintendents and Treasurers attended the All County Board Meeting hosted by the Educational Service

Center of Cuyahoga County on January 29 at the Marriott Cleveland East. Dr. Tan, a professor at Cleveland State University, spoke on the development of China in the past 30 years.

