



BELIEF STATEMENT

We believe that ALL children/students have the right to belong, learn and thrive in proactive, integrated, and rigorous learning environments.



VISION

To be the preferred and most trusted collaborative team of professionals dedicated to providing exceptional educational support and services to our districts, families, and communities.



MISSION

Our mission is to build the capacity of educational systems as learning organizations inclusive of families and communities to develop and sustain proactive, integrated learning environments through timely and relevant professional development, technical assistance and consulting services.



CONTACT INFORMATION

Educational Service Center of Cuyahoga County

Essex Place
6393 Oak Tree Blvd.
Independence, Ohio 44131
(216) 524-3000
www.esc-cc.org

Director: Michele M. Gaski
Phone: (216) 446-3812
Michele.Gaski@esc-cc.org

Assistant Director: Susan Schraff
Phone: (216) 446-3820
Susan.Schraff@esc-cc.org



Serving Cuyahoga County



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Independence, OH 44131
(216) 524-3000

School Improvement

The Ohio Department of Education recognizes the need for an aligned approach to school improvement that is provided through a Statewide System of Support (SSOS) applicable and accessible to all districts and schools, regardless of improvement status. This approach is known as the Ohio Improvement Process (OIP). The OIP is a structured process that when put into action will ensure a systemic and coherent method for building all districts' and schools' capacity in strategic and meaningful ways. A set of resources, tools and protocols have been developed for use to make and sustain improvements in teaching and learning on a district-wide, regional and statewide basis.

There are four stages of the OIP:

- Identifying critical needs of the district and schools
- Developing a focused plan
- Implementing and monitoring the focused plan
- Evaluating the improvement process

The State Support Team for Region 3 (Cuyahoga County) provides high quality professional development and technical assistance to districts and community schools that support the development and implementation of these stages.

In addition to providing school improvement support, the State Support Team for Region 3 also is responsible for the regional delivery of services in the following areas:

- Special Education
- Early Learning and School Readiness
- Parent Support and Resources
- Secondary Transition
- Career Technical Education



Special Education

Ohio's State Performance Plan, which identifies 20 performance indicators for districts and agencies serving students with disabilities; drives SST3's work around special education.

SST3 supports districts and community schools improve outcomes for students with disabilities through targeted technical assistance and professional development with an emphasis on supporting diverse learners to close achievement gaps. SST3 staff also partners with districts as they participate in the Comprehensive Monitoring Process for special education on-site reviews conducted by the Ohio Department of Education.

Early Learning and School Readiness

Early Learning and School Readiness focuses on improving outcomes for preschool children with disabilities and supporting early intervening services to children at risk of being identified as having a disability.

SST3 provides technical assistance and professional development to ensure a seamless pre-kindergarten to third grade system including curriculum, standards, assessments and continuous improvement planning.

SST3 also actively participates in working with districts and agencies to support children and families through the transition process from Help Me Grow and from pre-school to school age services.

Parent Support and Resources

SST3 promotes strong family and educator partnerships to enhance school success for students. SST staff offer information on pertinent issues which impact families of students with disabilities and those at risk through learning opportunities, technical assistance, and Parent Leadership Council meetings.

SST staff work in collaboration with the local district Parent Mentors, Ohio Center for Autism and Low Incidences, and the Ohio Coalition for the Education of Children with Disabilities as well as other local agencies to serve as a resource to districts, families, and students to strengthen partnerships.

VISIT US ON THE WEB AT

www.esc-cc.org/StateSupportTeam.aspx

Secondary Transition

The transition from high school to work, adult training, the military or college may be the most significant transitions in a student's lifetime.

For students with disabilities, this can be made less intimidating with a well-designed transition plan in the IEP. SST staff provide professional development, technical assistance and support to district and community schools to support the transitioning planning process.

Career Technical Education

Since January of 2014, the SSTs are supporting Career Technical Planning Districts (CTPD) in nine counties: Cuyahoga, Erie, Huron, Lorain, Medina, Summit, Portage, Lake and Geauga. This is the result of a joint venture between the Office for Exceptional Children and the Office of Career-Technical Education in the Ohio Department of Education to support CTPDs in serving students with disabilities.

In collaboration with Office for Exceptional Children and Career-Technical Education departments, the SST staff will assist in the development of professional development presentations and resources that can be used across all Career Technical Planning Districts.

The focus of the professional development is improving instructional support to career technical instructors serving students with disabilities.